

## Principal Leadership in Action

### Feedback from Participants

The impact this process has had on me this year has been tremendous.

I believe that the opportunity for any professional to develop their individual strengths and weaknesses in the format of having a neutral, *highly respected and knowledgeable coach outside the district* they are employed in, gives that professional an opportunity like no other to have *individualized professional development* that is ongoing and tailored to meet their needs.

I firmly believe that all education professionals and leaders can gain insights and grow professionally from an *opportunity to be coached one-to-one*.

Many times professional development opportunities are not always differentiated or individualized for each of the participants. *This unique opportunity has been completely tailored to meet my needs* and maximize the time that we have together on a bi-weekly basis to develop leadership skills that are unique to my position and daily responsibilities.

This process has added a rich opportunity for me to develop in the areas I identify as strengths and weaknesses. That development is something I can *take back to my day to day job responsibilities for immediate impact* in the work that I do.

Having the awareness and the opportunity to develop my goals with the insight of such a knowledgeable and experienced leader (coach) has been extremely valuable in my growth as an administrator.

The coaching process has helped me to *assess my work as an educational leader* and make better decisions about how to proceed.

The PLiA has *increased my effectiveness and efficiency* as a school leader.

I especially value the insight he (coach) has given me on *instructional leadership* in particular.

PLiA has helped me become more reflective regarding the work I do as an administrator.

I learned *distributive leadership skills* that have helped me juggle the duality in my current position within the district.

My coach also helped me with learn *strategies for confronting teachers and personnel* when there are instructional or other issues that need to be addressed.

Unlike many professional development experiences, PLiA is *tailored specifically to fit my needs* as an instructional leader.

The coaching sessions have helped me *improve the quality of my evaluations and observations*.

I've been able to take suggestions that emerge from the coaching session and *apply the ideas in a practical manner* during my daily school work.

I am gaining *confidence* about my work in difficult situations.

For me, it has been much more effective than previous professional development programs and conferences because of my coach's level of experience and knowledge, differentiated sessions-locations-topics, communication with my coach and individualized instruction.

The coaching experience provides an *individualized, one-to-one experience* that I have not had through any other professional development experience. The agenda for each sessions focuses specifically on my needs and questions.

I have never had a coaching experience similar to this where I could *talk about my practice and beliefs as well as goals* I have set for myself.

This experience has allowed me to explore my professional career from a variety of perspectives and promoted my own *development as a learning leader*.

I believe *all administrators should participate in a coaching experience* at some point in their careers. Once in the field, having an objective person to bounce ideas off of, gain perspective and plan responses to various situations is worthwhile and rewarding.