

Principal Leadership in Action

The impact this process has had on me this year has been tremendous.

I believe that the opportunity for any professional to develop their individual strengths and weaknesses in the format of having a neutral, *highly respected and knowledgeable coach outside the district* they are employed in, gives that professional an opportunity like no other to have *individualized professional development* that is ongoing and tailored to meet their needs.

I firmly believe that all education professionals and leaders can gain insights and grow professionally from an *opportunity to be coached one-to-one*.

Many times professional development opportunities are not always differentiated or individualized for each of the participants. *This unique opportunity has been completely tailored to meet my needs* and maximize the time that we have together on a bi-weekly basis to develop leadership skills that are unique to my position and daily responsibilities.

This process has added a rich opportunity for me to develop in the areas I identify as strengths and weaknesses. That development is something I can *take back to my day to day job responsibilities for immediate impact* in the work that I do.

Having the awareness and the opportunity to develop my goals with the insight of such a knowledgeable and experienced leader (coach) has been extremely valuable in my growth as an administrator.

I especially value the insight he (coach) has given me on *instructional leadership* in particular.

PLiA has helped me become more reflective regarding the work I do as an administrator.

I learned *distributive leadership skills* that have helped me juggle the duality in my current position within the district.

My coach also helped me with learn *strategies for confronting teachers and personnel* when there are instructional or other issues that need to be addressed.

The coaching sessions have helped me *improve the quality of my evaluations and observations*.

I've been able to take suggestions that emerge from the coaching session and *apply the ideas in a practical manner* during my daily school work.

I am gaining *confidence* about my work in difficult situations.

The coaching experience provides an *individualized, one-to-one experience* that I have not had through any other professional development experience. The agenda for each sessions focuses specifically on my needs and questions.

I have never had a coaching experience similar to this where I could *talk about my practice and beliefs as well as goals* I have set for myself.

This experience has allowed me to explore my professional career from a variety of perspectives and promoted my own *development as a learning leader*.